

English Language 2.0  
PAPER 2: Contemporary Texts

Total Marks
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Time: 1 hour 55 minutes

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

## **YOU MUST HAVE**

**Source Booklet**

## **YOU WILL BE GIVEN**

**Nil**

## **INSTRUCTIONS**

**Answer ALL questions in Section A and ONE in Section B.**

**You should spend about 1 hour and 10 minutes on Section A.**

**You should spend about 45 minutes on Section B.**

**Answer the questions in the spaces provided – there may be more space than you need.**

## **INFORMATION**

**The total mark for this paper is 80.**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

**Questions labelled with an ASTERISK (\*) are ones where the quality of your written communication will be assessed – you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.**

**ADVICE**

**Read each question carefully before you start to answer it.  
Check your answers if you have time at the end.**

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## SECTION A

### Reading

**You should spend about 1 hour and 10 minutes on this section.**

**Read Text 1 in the Source Booklet and answer Questions 1–2.**

**Write your answers in the spaces provided.**

- 1 From lines 1–8, identify ONE word or phrase that shows the young boxer is training hard.**

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**(Total for Question 1 = 1 mark)**

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**2 Read this extract.**

**morose<sup>1</sup> – glum or moody**

His face morose<sup>1</sup>, the boy went off to check out the gloves. Tully continued his warm-up and was breathing heavily by the time the other returned. They pulled on the gloves in silence and entered the ring. When Tully reached out to touch gloves, the boy sprang warily away. Smiling tolerantly, Tully pursued him. After that he felt only desperation because everything happened so quickly: smashes on his nose, jolts against his mouth and eyes, the long body eluding him, bounding unbelievably about the ring while Tully, flinching and covering, tried to set himself to counter. In sudden rage he lunged, swinging like a street fighter, and his leg buckled. Hissing with pain, he began hopping around the ring.

**(continued on the next page)**

**2 continued.**

**In the extract, how does the writer use language to present the boxers' experiences?**

**Use examples from the extract and relevant subject terminology.**

**(6 marks)**

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**2 continued.**

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**2 continued.**

[illegible]

**(Total for Question 2 = 6 marks)**

**Read Text 2 in the Source Booklet and answer Questions 3–4.**

**Write your answers in the spaces provided.**

**3 Read this extract.**

**liniment<sup>1</sup> – an oil-based liquid used to help relax muscles**

**main drag<sup>2</sup> – main street**

In a stadium smelling of peppermint liniment<sup>1</sup>, along the main drag<sup>2</sup> in Patong, two young women wearing boxing gloves, ornate headdresses and eye-catching vests and shorts climb under the ropes and circle the ring, pausing to bow at each corner. A quartet on oboe, drums and cymbals strikes up a keening rhythm from the stands as one of the pair, a diminutive Thai, performs an elaborate war dance; the other fighter, pale-skinned, red-haired, stares into the middle distance, waiting for the bell to ping.

From the extract, identify **ONE** way the preparations for the event seem special.

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**(Total for Question 3 = 1 mark)**

- 4 The writer presents a number of people taking part in an interesting sporting activity.

How does the writer try to interest and engage the reader?

You should include:

- the writer's use of language
- the writer's use of structure
- the effect on the reader.

Use examples from the whole text and relevant subject terminology.

(10 marks)

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**4 continued.**

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**(Total for Question 4 = 10 marks)**

**Questions 5–6 are on both Text 1 and Text 2.**

**Remember to refer to both texts in your answers.**

**Write your answers in the spaces provided.**

- 5** Text 1 and Text 2 both show people participating in physically demanding activities. The activities are different, but they share similarities.

**Write a summary giving THREE separate ways the activities are similar.**

**Support each separate similarity with evidence from BOTH texts.**

**(6 marks)**

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**5 continued.**

[illegible]

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**5 continued.**

[illegible]

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**(Total for Question 5 = 6 marks)**

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**6 Compare the writers' ideas and perspectives about taking part in dangerous sports.**

**You should compare the:**

- **main ideas**
- **points of view**
- **presentation of these ideas and views.**

**Use examples from both texts to support your comparison.  
(16 marks)**

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**6 continued.**

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**6 continued.**

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**6 continued.**

[illegible]

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**6 continued.**

[illegible]

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**6 continued.**

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**6 continued.**

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**(Total for Question 6 = 16 marks)**

**TOTAL FOR SECTION A = 40 MARKS**

**Turn over**

## **SECTION B**

### **Writing**

**Answer ONE question in this section. You should spend about 45 minutes on this section.**

**Write your answer in the space provided.**

### **EITHER**

**\*7 Write an imaginative piece that starts with the line:**

**‘I felt I still had so much left to give.’**

**\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

**(Total for Question 7 = 40 marks)**

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**OR**

- \*8 Look at the images for Question 8 in the Source Booklet.**

**Write about a time when you, or someone you know, had to prepare for an event.**

**Your response could be real or imagined.**

**You MAY wish to base your response on one of the images in the Source Booklet or use any ideas of your own.**

**\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

**(Total for Question 8 = 40 marks)**

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**BEGIN YOUR ANSWER ON PAGE 37**

**Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.**

**Chosen question number:**

**Question 7      ☐      Question 8      ☐**

**Plan your answer to Section B here:**

Section B continued.

**Write your answer to Section B here:**

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## Section B continued.

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## Section B continued.

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## Section B continued.

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## Section B continued.

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## Section B continued.

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## Section B continued.

[illegible]

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**Turn over**

## Section B continued.

[illegible]

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## Section B continued.

[illegible]

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## Section B continued.

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## Section B continued.

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## Section B continued.

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## Section B continued.

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## Section B continued.

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**Turn over**

## Section B continued.

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## Section B continued.

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**Section B continued.**

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**TOTAL FOR SECTION B = 40 MARKS**  
**TOTAL FOR PAPER = 80 MARKS**  
**END OF PAPER**